

GUITAR – Level 6

Overview

Candidates are free to choose their guitar repertoire from any popular genre*. RSL recognises that some contemporary styles containing guitar parts would not necessarily stretch candidates' techniques to the required Level 6. Therefore, in addition to pre-existing works/styles which meet the criteria in original form, candidates are encouraged to arrange, compose, transcribe or embellish pre existing material to bring up to a level equating to Level 6, in accordance with the criteria set out below.

* Popular genres would in general terms exclude any works that were predominantly classical in approach. There are of course some popular works which draw on classical influence. These would still be regarded as fit for purpose in the popular genre, and therefore suitable for presentation in the RSL diplomas.

All repertoire presented needs to be fully notated.

Candidates are also advised to research Grade 8 pieces/free choice piece criteria and Level 4 free choice piece criteria as the platform on which to graduate to Level 6 content. For additional context, it is worth noting Level 6 equates in standard to the final year of a Music Performance Degree course.

Repertoire Components

There are three components to the performance criteria at Level 6. They are all compulsory.

Advanced Technical Criteria

Candidates are required to perform for **14-17 minutes** in order to demonstrate the advanced technical skills and requirements below. Any number of pieces can be performed so long they remain within this time range. The skills do not need to be demonstrated in each piece, so long as they are demonstrated overall.

Advanced Development Criteria

Candidates are required to perform two additional pieces, each **4-6 minutes long**, to include extended line development for a *minimum of 32 bars* within each piece.

Advanced Solo Criteria

Candidates are required to perform one further piece, **3-5 minutes long**, to include a solo for a *minimum of 48 bars*.

Criteria Requirements

The following requirements are compulsory when compiling a Level 6 Guitar programme:

- 1) Numerous varied, mixed and an obviously diverse range of subdivisions incorporating regular syncopation and complex rhythmic values. These will comprise a combination of derivatives such as duplet, triplet, quadruplet, quintuplet, sextuplet, groupings up to 1/32 notes, all with associated rests.
- 2) Predominance of simple, compound and a minimum of four odd time signatures.
- 3) Demonstration of fundamental metric modulation.
- 4) Numerous varied chords, up to 13th from the modes of the major, melodic and harmonic minor, wholetone and diminished scales.
- 5) Clear demonstration of melodic knowledge and understanding, using scales and modes in application and relating to the harmony as stipulated above.

Within this compulsory framework, candidates must demonstrate and include *where stylistically appropriate* a predominance of the following elements:

- Use of pick and fingers of the picking hand
- Picking hand damping techniques
- Fretting hand damping techniques
- Alternate picking
- Ability to move between chords and single notes lines
- Left hand position shifts
- Use of double stops on non-adjacent strings
- Tapping
- Legato, staccato as required
- Slides/glissando, trills
- Phrasing and wide dynamic range: ppp-fff, including numerous changes over the programme.
- Use of controlled bends
- Natural and false harmonics
- Controlled vibrato
- Use of whammy bar
- Alternate and sweep picking
- Chord melody playing
- Accumulated/extended use of elementary techniques, (e.g. Vibrato, hammer-ons, pull-offs, accents).

Focus on a small number of criteria or a single technique would be acceptable in a single piece, but obvious demonstration of a wide combination of the criteria shown is required over the course of the whole programme.

Additional techniques/devices would also be acceptable, but need to be in addition to the above.

Backing Track and Performing Unaccompanied

Technical

Candidates must perform the technical pieces to a backing track.
Own accompaniment/unaccompanied or a cappella pieces would be acceptable instead of the backing track, up to five minutes maximum.
Other musicians can be used as the backing track*

Development

Candidates must perform both development pieces, including the development part itself within the pieces, to a backing track. Other musicians can be used as the backing track.

Solo

Candidates must perform the solo piece to a backing track.
Other musicians can be used as the backing track.
The solo part itself within the piece may be unaccompanied.

* Other musicians can play for 8-10mins overall.

Development and Soloing

- The development and solo parts need to incorporate a predominance of the Advanced Technical content above.
- The remainder of the piece does not need to be Level 6. This maximises the repertoire choice/theme possibilities, and offers the opportunity for contrast/space on which to develop, shape and intensify the personalised content. All such content can be prepared in advance, but needs to be individually constructed.
- The development and solo parts would need to be in keeping with the style of the pieces chosen and will require heightened rhythmic awareness, absolute accuracy and a very high degree of appropriate/stylistic communication of any simpler material.
- Candidates are free to choose where to play the development and solo parts. However, in all cases, it needs to be a continuous number of bars, not a number of smaller bars, which in total add up to the stipulated total number.
- Both the development and solo parts are expected to comprise a demonstration of harmony, melody, phrasing, using appropriate advanced scales, modes, arpeggios, rhythms, groupings, appropriate expression and ornamental devices. For the development section the role is to develop as an accompanist e.g. bass line development whereas during the solo section the role is that of the soloist e.g. lyrical, melodic phrases.

Tempo

There are no tempo requirements stipulated. Decisions related to speed need to ensure stylistic and musical appropriateness in achieving the criteria above at Level 6.